

Hardwick Green Primary Academy

Sports Premium Funding Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Swimming ✓ More children taking part in competitive support than in 2016/17 	<ul style="list-style-type: none"> ✓ Continue to raise the profile of sports across the school. ✓ Continue to ensure that a greater 5 of children can competently swim at least 25 metres by the end of Year 6 ✓ To develop the range of activities that children engage in, including adventurous activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Academic Year: 2017/18	Total fund allocated: £17,860	Date Updated: 11/9/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Simon Carson coaches covering lunch time clubs – each year group was able to access sport (taking turns half termly).	For physical activity to become part of children's daily routine, not just during specific PE sessions. To ensure children are engaged in activity during lunch times to minimise disruptive behaviours.	£14,160 (spring and summer terms)	Children enjoyed taking part in physical activities and improved their basic physical skills (e.g. throwing, catching, balance etc). Disruptive behaviour did decrease as a whole whilst these activities were running.	Cost is quite high – large chunk of funding. Plan to keep the option of a lunch time club to 2 days a week.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To allow children to be part of a club, to choose to participate in physical activities after school.	To offer after school clubs for all (as there were none running in the previous academic year).	£2,340	Football club ran once a week throughout the year, open to all children (Key stages taking part were changed termly). Children who took part enjoyed being active, had a sense of belonging and took pride in their efforts.	Continue to offer after school clubs but also raise the profile of sport during PE sessions through staff training, investing in new equipment etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
				Area for improvement – Simon Carson covered a lot of PE lessons during PPA time – staff didn't get the benefit of observing and working closely with these professionals to gain advice/ideas. Next year to invest in more training, equipment etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to access a wide range of sports and to improve their skills in a range of physical activities.	Short focused sessions at lunch time to ensure variety in physical activity and engagement from all pupils.	£14,160 (as in Key indicator 1)	All children accessed a range of activities including ball games, dance and athletics.	Continue to provide a range of physical activities accessible to all pupils across school. Include EYFS next year as they didn't access Simon Carson this year.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

For children to compete against one another in physical activity with the goal of competing against other schools in the area.	Children to be confident and proud of their abilities. To use perseverance and determination when faced with a problem. To understand the importance of a fair game, taking turns etc.	£2,340 (as in Key indicator 2)	Achieved through the Simon Carson after school clubs. Children who accessed the clubs had experience of team competitions within school and practised important skills including perseverance, taking turns, good sportsmanship etc.	Raise the profile of competitive sport to competing against other schools in the area/trust.
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Total projected spent so far this academic year £ **16,500**